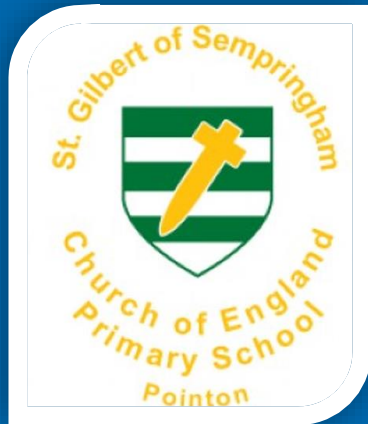


St Gilbert of Sempringham Church of England Primary



Parents Information Meeting

Monday 24th November 2025

Aims

- To learn about how you can support your child with phonics and reading
- To have a look at the learning environment



What is Read Write Inc?

<https://schools.ruthmiskin.com/training/modules/138/>



2 min 58 sec

What is Phonics?

- Phonics - the sounds that our alphabet represent.
- We have 26 letters, 44 sounds and 150+ ways of writing those sounds!!
- It is the most difficult language to crack!
- We need to make sure our children learn these sounds quickly and that they are embedded.
The best way to do that is have fun learning, but also repeat, practise and repeat again and again and again!

How Do We Teach The Sounds?

Speed Sounds

The sounds are split up into 3 sets.

There are **BOUNCY** sounds...

...and **STRETCHY** sounds!

The background of the slide features several concentric, light blue circular ripples that resemble water droplets hitting a surface. These ripples are positioned in the lower right quadrant and bottom center of the slide, adding a dynamic visual element to the text.

Set 1 Sounds

Set 1



Simple Speed Sounds

Consonant sounds - stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds - bouncy

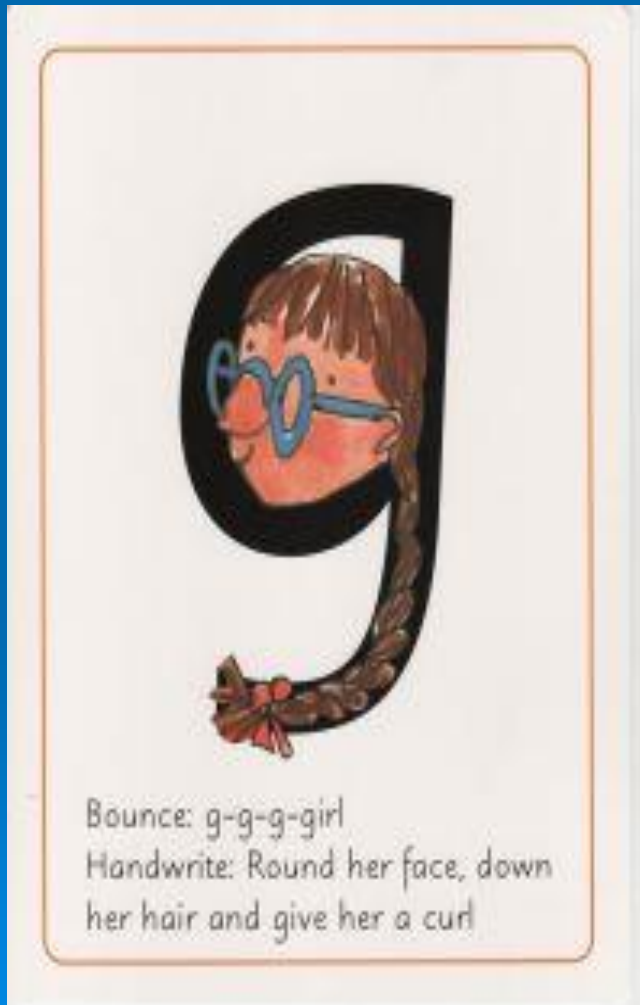
a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds - stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

© 2008 by Linda Ward Beech, Scholastic Teaching Resources

Today's sound is....

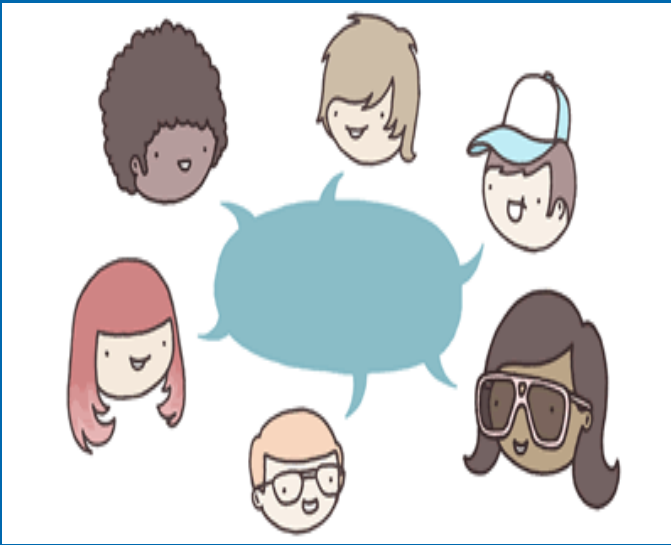


g



My
turn!





Your
turn 😊

TTYP

Turn to your
partner!



Pure Sounds

- It is vital that we teach our children to pronounce the sounds correctly.
- We call these *Pure Sounds*.

<http://schools.ruthmiskin.com/training/view/RoKIUdtx/W3ajlt9M>



2 min 44 sec



Blending Sounds

- Once the children have learnt some sounds they can start to blend them to begin to read words.



Fred Talk

- Fred the Frog helps us to learn our sounds!
- He only speaks in sounds!
- He helps the children listen to the sounds and begin to blend the words without reading them.
- **Let's see if you can do it!**



Word time

- Fred is not the only way we teach children to blend sounds.
- We use the letter cards and magnetic letters.
- This section of the lesson is called **Word Time**.



....and now
write it!



Rhymes to Write!

- To help the children write the sounds we use a rhyme to help.
- These link to the letter pictures.
- When the children write, they sit at desks. They are taught the correct sitting position and pencil grip.



Handwriting Rhyme

1 2 3 4 

Are my feet flat on the floor?

5 6 7 8

My chair is in, my back is straight.

Read Write Inc.
Phonics

The card features a green frog illustration in the top left corner. The numbers 1-4 are red and 5-8 are blue. The text is in a cursive-style font.

a a a



Practise handwriting

Round the apple, down the leaf

a a a a a

Practise sound-writing

a



m m m



Practise handwriting

Maisie, mountain, mountain

m m m m m

Practise sound-writing

m

Writing Words

- Once the children are secure writing some letters, as with reading, we begin to blend the letters to write some words.
- Fred is back!



Fred Fingers



<http://schools.ruthmiskin.com/training/view/A5pjPmOh/yaWAN6BB>

2 min 59 sec



Recap....

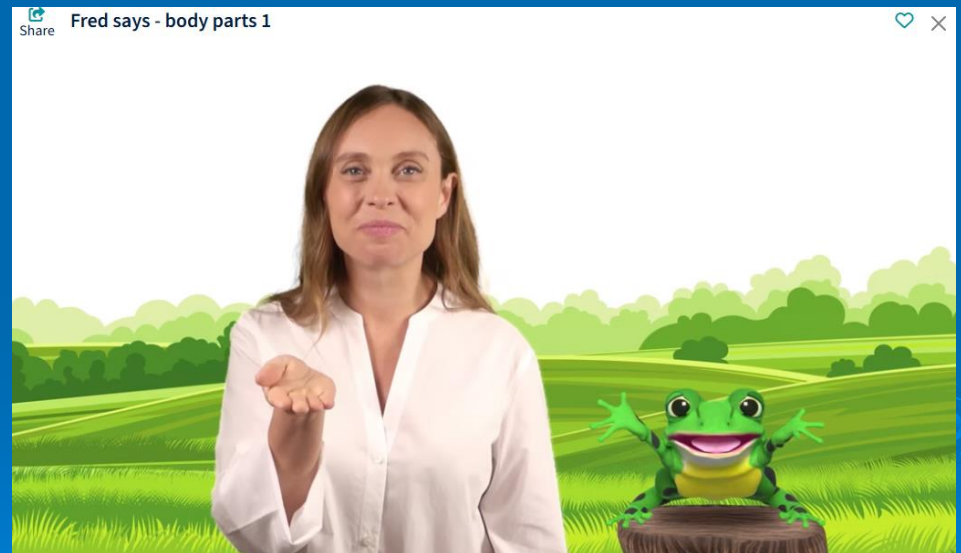
- RWI teaches:
- Speedy Sounds
- Blending
- Handwriting



Fred Games

Speaking like Fred helps children to understand that words are made up of sounds. Use Fred Talk to help your child practice blending sounds together. Play different games such as ...

Fred says – body parts 1



<http://schools.ruthmiskin.com/training/view/aGDO3lk2/RrIRAv5>

3 min 46 sec

Reading Books

- This is the **BIG change** and where we need **your help**.
- RWI only gives children books that contain the sounds they know.
- They read a book in class with a partner. This book is matched to the sounds they know.
- They read the book 3 times:
 - First read – decoding
 - Second read – fluency
 - Third read – comprehension
- They also bring this book home to practise.

Home Reading

- The books do not look very exciting but the aim of the programme is to **build basic skills and confidence.**
- **Reading for pleasure is vital though and children must experience the joy of a great book!**

Home Reading

- So that we help our children to build basic skills, grow in confidence and enjoy reading, your child will bring home a selection of reading books.

Home Reading

All children will be given:

A book for pleasure to share with friends and family.

When ready they will receive:

- Sound cards
- Handwriting rhyme sheet
- A 'Ditty Sheet' to read
- Speed sounds book
- Red Ditty reading book

Reading books will be given to a child when they are ready – stage not age

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

the dog did not



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

Ditty 12: a cut

Speed Sounds - read the sounds (not the letter name)

e a b n d l t c s m i u g h o

Green Words - read these words by blending the sounds together

cut sob am hug sad big on leg mum
dab dabs

Red Words - read these words but tell your child the word if they get stuck

I the my

a cut on my leg

sob

I am sad

mum dabs the cut

big hug



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

Recap

- RWI teaches children BASIC skills to ensure they become confident readers and writers.
- Stage not age – their reading book is matched to their ability.
- Assessment is continuous. If a child falls behind then support is given.
- **Keep up not catch up**
- **Home practise is vital – we need to work together.**

Questions?



Websites

- The Ruth Miskin Portal has lots of information to help parents.

<https://www.ruthmiskin.com/parentsandcarers/>





Thank you for your time today. We hope you have found it useful. Please feel free to have a look at the resources and if you have any questions – please ask.