**4/Y5/6 YEAR B**

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|  | **AUTUMN TERM** | | | | **SPRING TERM** | | | | **SUMMER TERM** | | | |
|  | **Life through a Lincolnshire Lens** | | **Out of this World** | | **Journey of the Amazon** | | | | **The Ancient World** | | | |
| **School Values** | Aspiration and Inspiration | | Proud | | Kind | | Together | | Thoughtfulness | | Hardworking | |
| **British Values** | What are British Values? | | Mutual Respect | | Tolerance | | Individual Liberty | | Democracy | | Rule of Law | |
| **English** | Formal/ Impersonal Writing | | Film Narrative  Biography/ Autobiography  Performance Poetry | | Author Study  Discursive Writing  Poetic form | | | | Myths and Legends  Persuasion  Playscripts (Shakespeare) | | | |
| **Key Texts** | RJ Pallacio- Wonder | | | | Katherine Rundell- The Explorer | | | | The Secrets of the Sun King- Emma Carroll | | | |
| **History vertical concepts** | **Chronological Knowledge and Understanding**  **Significant Events and People** | | | | | | | | | | | |
|  | | Cause and Consequence | |  | | | | Similarities and Difference | | | |
| **Geography- vertical concepts** | **Location and position on the Earth’s Surface**  **Scale** | | | | | | | | | | | |
|  | |  | | Human Environmental | | | |  | | | |
| **Mathematics** | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. | | | | | | | | | | | |
| **Science** | **Physics and Earth Science:**  Earth & Space | | **Physics:**  Light | | **Biology:**  Animals including humans | | **Biology:**  Living things and their habitats | | **Chemistry:**  Properties and changes of materials | | **Biology:**  Evolution and inheritance | |
| **Art and Design** |  | | **Digital Design** | |  | | **Voice of the Artist** | |  | | **Sculptures** | |
| **Design Technology** | Mechanisms | |  | | Textiles | |  | | Seasonal Food | |  | |
| **PSHE (Jigsaw)** | Being me in my world | | Celebrating difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing me | |
| **RE**  **(Jigsaw RE)** | Brahman  How can Brahman be everywhere and in everything?  Sanatana Dharma (Hinduism)- | | Christmas  Incarnation  How significant is it that Mary was Jesus’ mother?  Christianity | | Beliefs and Meaning  Salvation  Is anything ever eternal?  Christianity | | Easter  Gospel  Is Christianity still a strong religion 2000 years after Jesus was on Earth?  Christianity | | Qur’an  How is the Qur’an vital to Muslims today?  Islam | | Akhirah (life after death)  Does belief in Akhirah (life after death) help Muslims lead good lives?  Islam | |
| **Computing** | Computing, Systems and Networks  Systems and Searching | | Computer Aided Design  Scene Design  TinkerCAD | | AR and AI  Interactive Poster  Halo AR | | Creating Media  Video Production  iMovie | | Presenting Data and Information  Create a Presentation  Keynote | | Programming  Game Creators  Scratch 3.0 | |
| **PE (I Moves)** |  | Sports Hall Athletics |  | Gymnastics |  | Combat |  | Dance | Kwik Cricket |  |  | Bootcamp  & Sports Day |
| **Music** | United around the world by music | | United around the world by music | | Whole school production | | A night at the theatre | | All you need is funk | | All you need is funk | |
| **MFL (Language Angels)** | Phonics lesson  The Date | | My Home | | Clothes | | Planets | | Healthy Living  Regular Verbs | | Me in the world | |